

Mary's Way to Jesus

Positive Behaviour for Learning
School Wide



SanctaMariaCatholic
PrimarySchool

Introduction

Positive behaviour for learning aims to develop a culture where behaviour and learning are a way of life.

It is about working together as an entire school community to create an environment, systems and practices that support children to make positive behaviour choices.

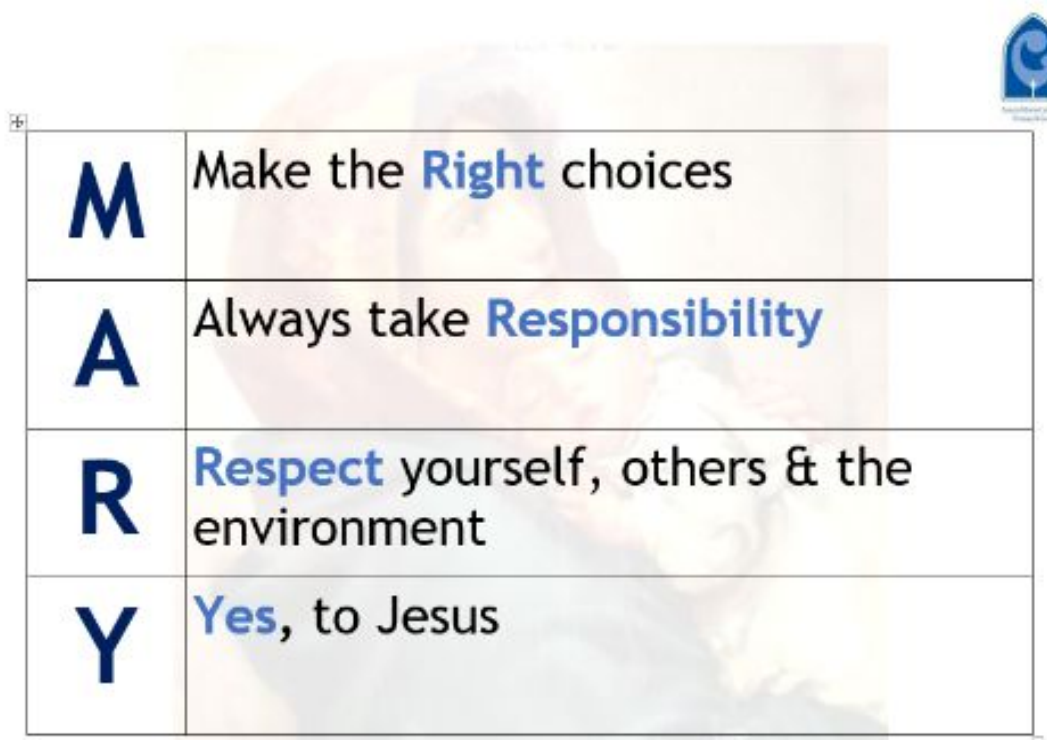
The purpose of PB4L-SW at Sancta Maria Catholic Primary School is to create a safe and positive environment for all akonga, where the values of Mary are embedded in everything we think, say and do.

Our PB4L vision:

With Catholic faith as our guide, we will strengthen our nurturing school culture, to empower our students to make moral choices and solve challenges positively, using our inner strength.

Positive Expectations

We believe that positive choices and practices support students' learning. We have four core behaviour expectations known as **Mary's Way to Jesus**.



M	Make the Right choices
A	Always take Responsibility
R	Respect yourself, others & the environment
Y	Yes , to Jesus

Mary's Way to Jesus is about:

- Building positive relationships
- Achieving consistency in behavioural expectations across all settings
- Teaching strategies to work through behaviours instead of expecting students to know what to do

- Maintaining focus on academic outcomes
- Building a sustainable and positive culture of emotional competence and relationships in the school environment and community
- Increasing time spent on teaching instead of managing behaviour
- Building relationships with the school community
- Increasing academic achievement
- Enabling students to reach their potential
- Effective communication to and between staff and students

Each of the key settings around the school has a teaching matrix designed to support our ***Mary's Way to Jesus***. These explicitly outline the behaviour expectations and deliberate acts of teaching required to reinforce our school wide expectations. These are taught by classroom teachers through the PB4L lessons plans and reinforced by all staff. These lesson plans are adapted to suit different age groups/levels of the students at school.

The following matrices were compiled by the whole staff.



Santa Maria Catholic Primary School

Guided by our school values of Full of Grace, Obedient, Faithful, Compassionate, Thoughtful, Hopeful, Contented and Determined; we at Santa Maria Catholic Primary School are *Growing in Faith Together* by following M.A.R.Y.

	M Make the right choices	A Always take responsibility.	R Respect yourself, others and the environment	Y Yes to Jesus!
At All Times	Use good manners. Follow instructions. Keep hands and feet to myself.	Walk safely and quietly around the school. Take part in learning. Wear the correct school uniform with pride.	Speak, listen and act in a kind and respectful manner. Be on time, prepared and ready to learn. Care for God's environment.	Respect each others differences. Encourage each other.
Assembly	Listen with your whole body. Ignore distractions.	Walk to receive awards with confidence. Enter and leave calmly and quietly.	Applaud and celebrate successes appropriately. Watch and stay silent.	Share your gifts and talents.
Mass	Listen and look at the speaker. Keep eyes forward at all times. Sit quietly and be still.	Enter and leave calmly and silently.	Participate in singing and respond reverently. Bless yourself with two fingers as you enter the chapel. Reverently genuflect before sitting down.	Receive the Eucharist or blessing with care and respect.
After School Pick-up	Walk orderly and quietly to your area. Read or talk quietly.	Keep your belongings with you at all times. Listen for your name and walk to your car calmly.	Keep hands and feet to yourself.	
Line-Up	Respect other people's space. Ignore distractions.	Move to the line up area when the 8.40 bell rings.	Stand still, look and listen to the speaker.	Put your hands together, close your eyes and bow your head to show you are ready to pray. Make the sign of the cross reverently. Say the school prayer together with the whole school.
School Environment & Playtime	Sit quietly and eat. Play fair with each other. Include others in games.	Pick up rubbish and put into correct bins. Return to class as soon as the bell rings. Play in the correct areas. Wear a hat in Term 1 and 4.	Respect school equipment. Respect the belongings of others.	Be a guardian of all living things in our school. Sit on the friendship bench if you need a friend. Include children sitting on the friendship bench.
Office and Sick Bay	Walk sensibly.	See a teacher before going to the office or sick bay.	Wait patiently and quietly. Use polite manners and language.	
ICT Expectations	Turn off and report to an adult any inappropriate words or images. Use devices for learning.	Use devices with care.	Communicate with others in a respectful way online.	

Teaching Expected Behaviours


All the Behavioural expectations will be taught by staff in three ways:

1. Modelling of expectations by all staff at all times
2. Staff systematically teaching the expectations. This is done at a whole school level (at assemblies, newsletters, special events) and at the classroom level (integrated into curriculum and using a common structured framework/matrix throughout the school.)
3. Teachers and other staff repeatedly teach the expectations, pre-correct students and use them as part of their every practice.

Acknowledging Positive Behaviour

Acknowledging and rewarding correct and exemplary behaviour is an integral part of PB4L-SW. The following are the school wide recognition systems we are implementing at Santa Maria Catholic Primary School.

A MARY voucher is given out to a student who is practising the desired behaviour. Students are rewarded individually. The voucher then goes towards the classroom reward system.

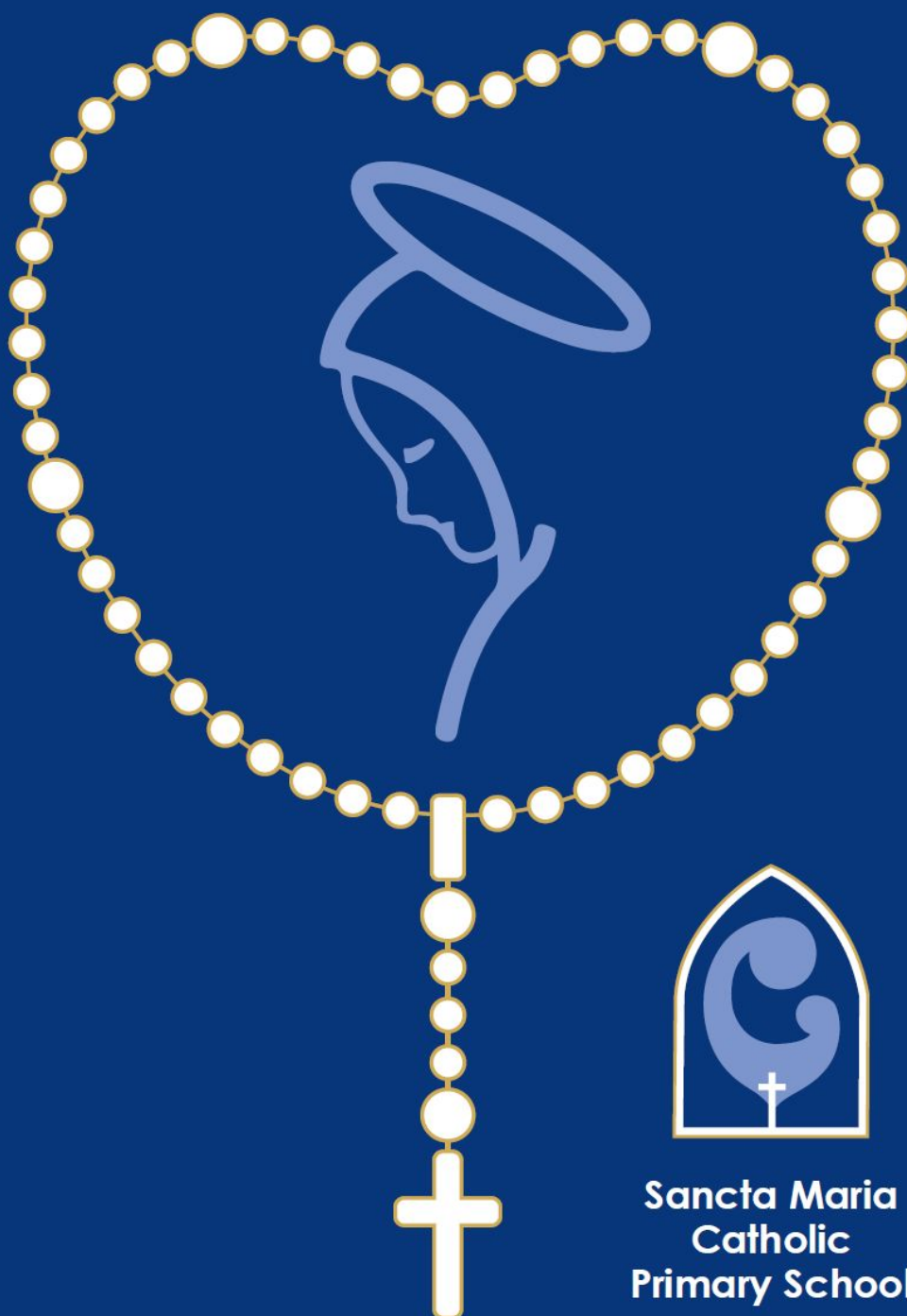
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	Y	Yes, to Jesus

The vouchers earned by students in the classrooms are then put in the school house boxes located in the office. Each Friday, the vouchers in the school house boxes are counted. The houses are rewarded one token for every 50 vouchers earned. The school house that reaches the top of the cylinder will then earn their **house reward**.



The tokens earned by each house are recorded and goes towards the **whole school reward**. On our school rosary chart, a bead will be coloured when 100 tokens are earned. Our school goal is to reach the cross of Jesus. When we reach our goal, we will celebrate as a school!

**We live and learn with
M.A.R.Y. in our hearts
at all times.**



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Managing Inappropriate Behaviour

It is easier to pre-correct behaviour before misbehaviour occurs.

The following flow chart outlines the procedures required if students display inappropriate behaviours.